

Westport Adult Education Program Profile for 2009

Program Information

Program/District: Westport	Director: Glenn Hightower
Cooperating Districts: WESTON, WILTON	
Total Grant Funds State / Local : \$241,009 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1743	(4.67%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	271	(0.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	250	18	3	21	70
English as a Second Language (ESL)	548	112	31	143	209
Total:	798	130	34	164	279

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	3	9
19 - 21	18	6	24
22 - 24	21	2	23
25 - 44	58	23	81
45 - 59	18	6	24
60+	2	1	3
Total:	123	41	164

Ethnicity	Females	Males	Total
Asian	13	5	18
Black-African American	1	3	4
Black-Non African American	8	5	13
Hispanic/Latino	54	14	68
White	47	14	61
Total:	123	41	164

Student Characteristics at Entry

Entry Status	Number
Employed	138
Unemployed - Seeking Employment	11
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	147
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	8
6 to 10 years of age	13
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	8
Retain Employment	29
Earn a Diploma	9
Enter Postsecondary	6
Improve Basic Skills	148
Progress Towards Diploma	15
Enhance Family Literacy	21
Earn Citizenship	1
Vote	0
Use Community Services	9
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	83	82.91%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	7	117	65.98%	100.00%	100.00%	85.71%	100.00%
High Intermediate	9	30	38.13%	55.56%	44.44%	33.33%	88.89%
Low ASE	2	33	28.58%	50.00%	50.00%	0.00%	100.00%
Total:	20	66	55.50%	75.00%	65.00%	50.00%	95.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	40	55.47%	0.00%	0.00%	0.00%	100.00%
Low Beginning	3	43	71.09%	100.00%	100.00%	100.00%	100.00%
High Beginning	9	37	59.22%	55.56%	55.56%	55.56%	100.00%
Low Intermediate	29	39	59.52%	65.52%	62.07%	51.72%	100.00%
High Intermediate	25	47	57.34%	76.00%	72.00%	68.00%	100.00%
Advanced	36	32	52.37%	63.89%	47.22%	36.11%	100.00%
Total:	103	38	56.87%	66.99%	59.22%	51.46%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	13%	37%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	52%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	24 (100%)	21 (88%)
	12+ Hours	21 (88%)	20 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	163 (100%)	130 (80%)
	12+ Hours	143 (88%)	128 (90%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	94	79%
Math	15	73%
Writing	7	86%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	6
GED	4
CDP	0
NEDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Westport Adult Education	14	7	0	2	7	0
Total:	14	7	0	2	7	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	7	0
Total:	0	0	7	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/28/2009